





Lunar New Year Fair

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Mastery of language is of paramount importance to children's learning and whole person development. In the 2015/16 school year, funded by the Language Fund, the Standing Committee on Language Education and Research (SCOLAR) launched the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" with a view to enhancing the capability of kindergarten principals and teachers to provide quality Chinese language learning/teaching and English language exposure for young children, and exploring as well as developing, in collaboration with schools, effective Chinese and English language teaching strategies at the early childhood level in Hong Kong through strengthening support in early language education to kindergartens of different background.

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The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- apron
- balloon
- child/kid
- Chinese New Year/ Lunar New Year
- egg puff/egg waffle
- fish ball
- flower
- flower stall/stand
- food stall/stand
- hat
- jumper/sweater
- lantern
- local snack
- lucky bamboo
- mandarin orange tree
- moon
- parent
- peach blossom
- peony
- pinwheel
- pop/soda/soft drink
- potted plant
- red packet
- scarf
- shumai
- toy

b. To describe people or objects in the picture

- a bouquet of flowers
- a heavy plant
- busy and noisy
- cold drinks
- crowded/full of people
- heart-shaped balloons
- hot food
- like a crescent
- looks like a (rabbit)
- so colourful
- wearing a (green) top
- who is (angry/happy)

c. To describe actions of people or events in the picture

- (choosing/looking at) the flowers
- carrying the peach blossom
- giving her a piggyback ride/sitting on her father's shoulders
- giving out red packets
- greeting each other
- ordering a skewer of fish balls
- picking the (flowers/mandarin oranges)
- (scolding/stopping) the boy
- selling the (drinks/goods/snacks)
- Flowers are blooming.
- The balloon is flying away.

d. To imagine other people, objects or events that might relate to the picture

- (Egg puffs) are tasty/yummy.
- Fish balls are very spicy.
- I got many red packets last year.
- I have many balloons at home.
- I like to play with pinwheels.
- I like to visit my grandparents' home during Chinese New Year.
- I love (tulips).
- My parents buy (flowers) at the Lunar New Year Fair.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.